

# *From Access to Mastery* A Conceptual Framework and Assessment of Digital Skills in Indonesia

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# Outline

- Why Digital Skills?
- Digital Skills – What do we know?
- Indonesia: Potential & the mismatch
- Framework and assessment of digital skills
- Findings and reflection

# 1. Why digital skills?

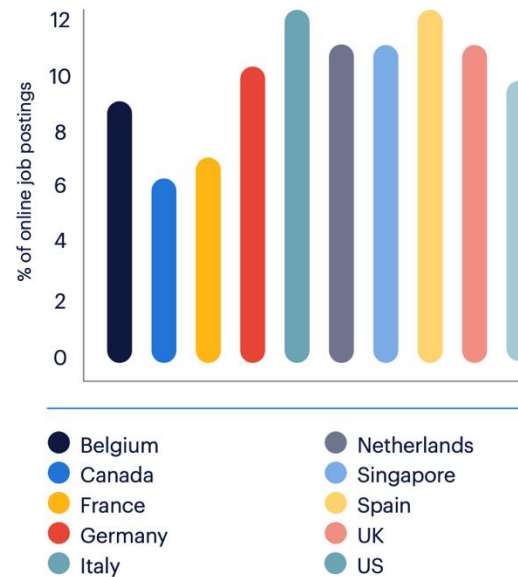
# 1. Why digital skills?

## Digital transformation–

technological change rapidly shape the way business and services delivered

- Disruptive technological advancement – transforms the economy and society
- Digital economy accounts for 25% of the global economy ([PwC](#), [World Bank](#)); the pace only accelerates after pandemic
- Whether DT will be a bane or boon would depend on skills set of current and future labor force ([ILO 2024](#))

## The rise of digital jobs– massive growth in jobs involving digital skills ([WEF 2024](#))



## Future (digital) skills in demand

### Top 10 skills of 2025

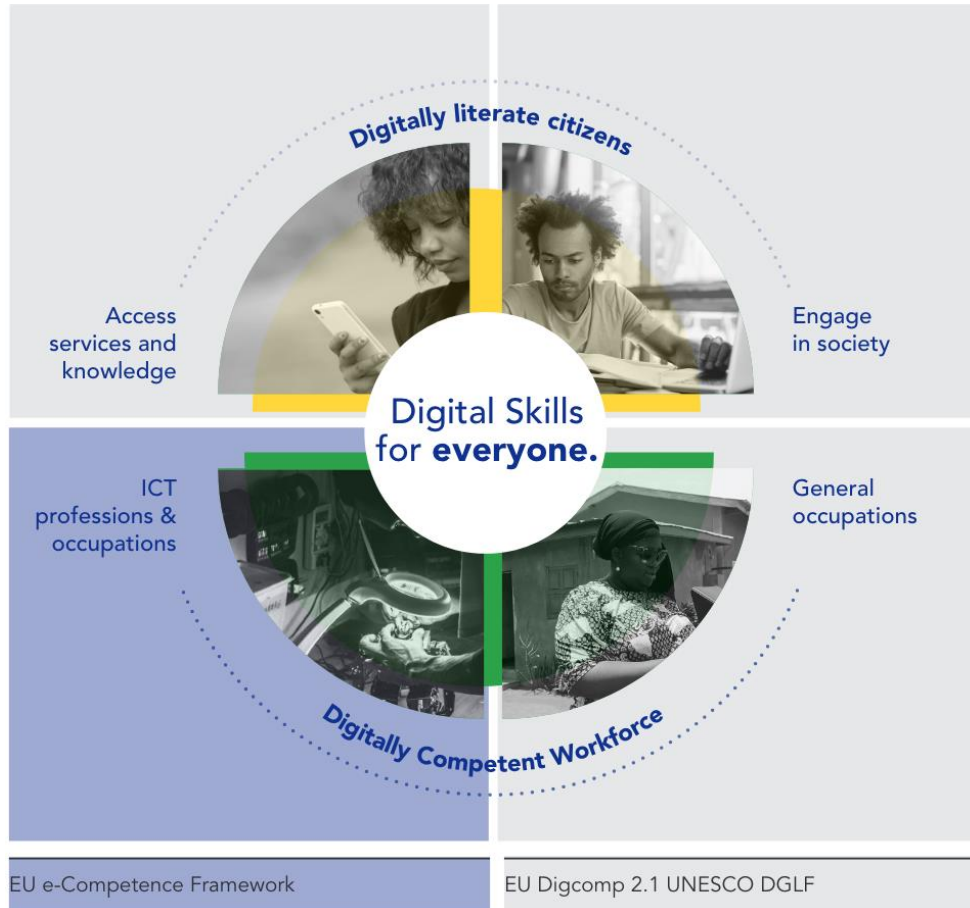


Source: Future of Jobs Report 2020, World Economic Forum.

[World Economic Forum \(2024\)](#)

## 2. What do we know about digital skills?

# Digital skill is a contested concept



Source: World Bank



**Technical-  
operational focus**

- Skill to **physically operate** DT, unidimensional



**Social-  
functioning**

- Emphasis on digital skills for social inclusion and functionings in society; multidimensional
- E.g., [UNESCO Digital Literacy Framework \(2018\)](#), [EU DigiComp \(2022\)](#); [World Bank \(2020\)](#)



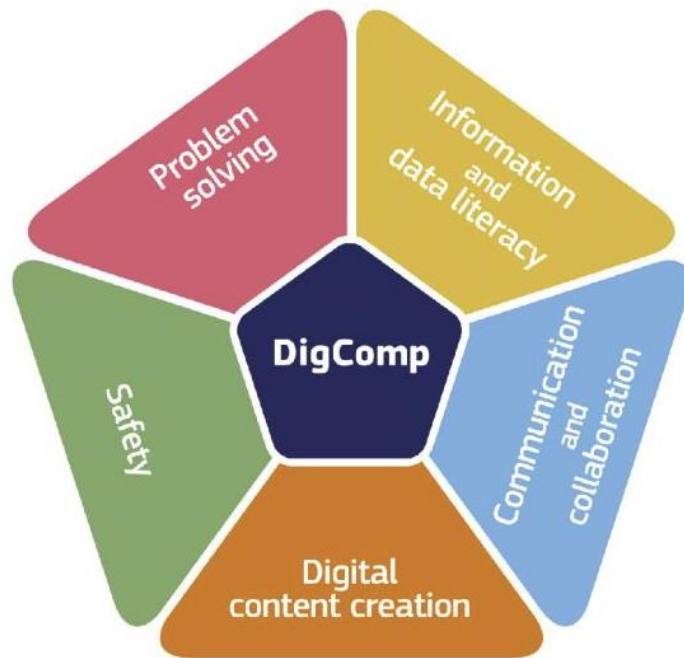
**Labor & growth  
orientation**

- Skills for productive use in a digital economy
- Gradient skills based on tasks and level of difficulties
- Emphasis on skills at the work place (OECD 2024; [ADB 2022](#))

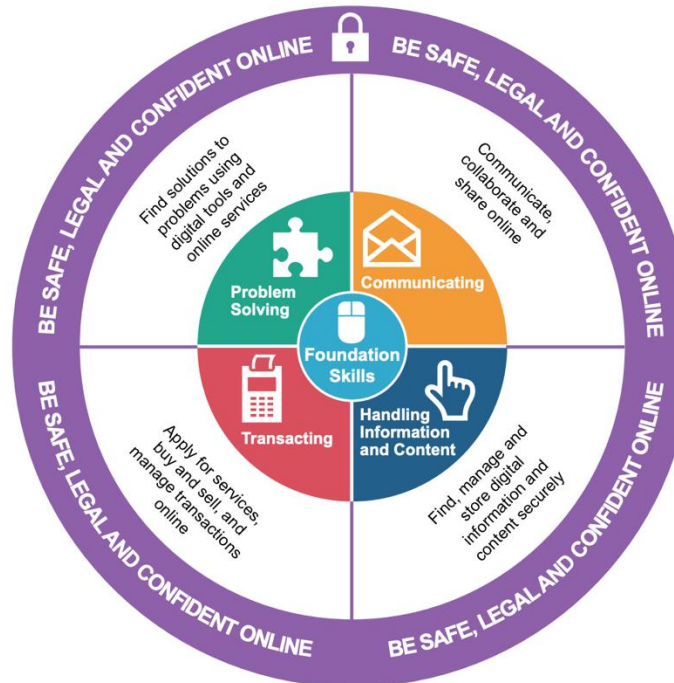
# ..with less consensus on the measurements and data sources

## EU Digicomp 2.0

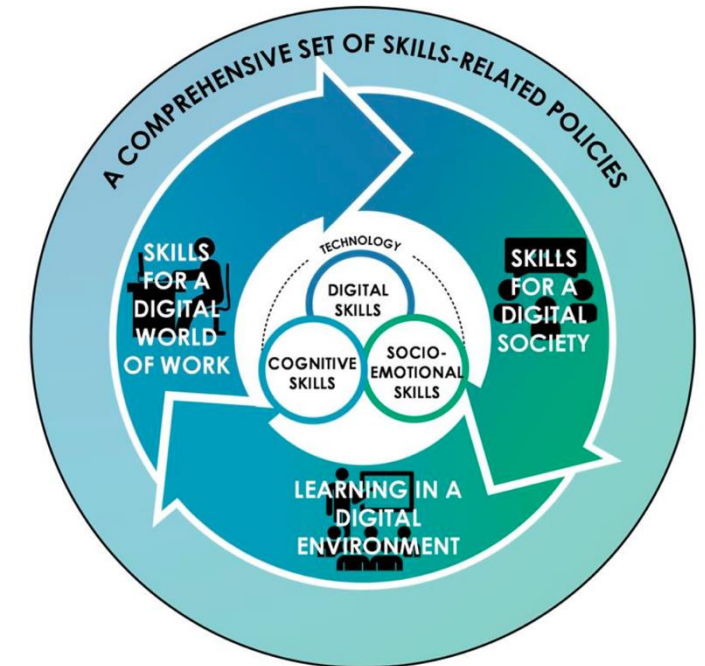
6 dimensions, 21 competencies, 8 level of difficulties



UK Essential Digital skills – 5 dimensions, targeted for businesses customers (and still under development)



OECD Skill for the digital world (2021) – directed toward public sector

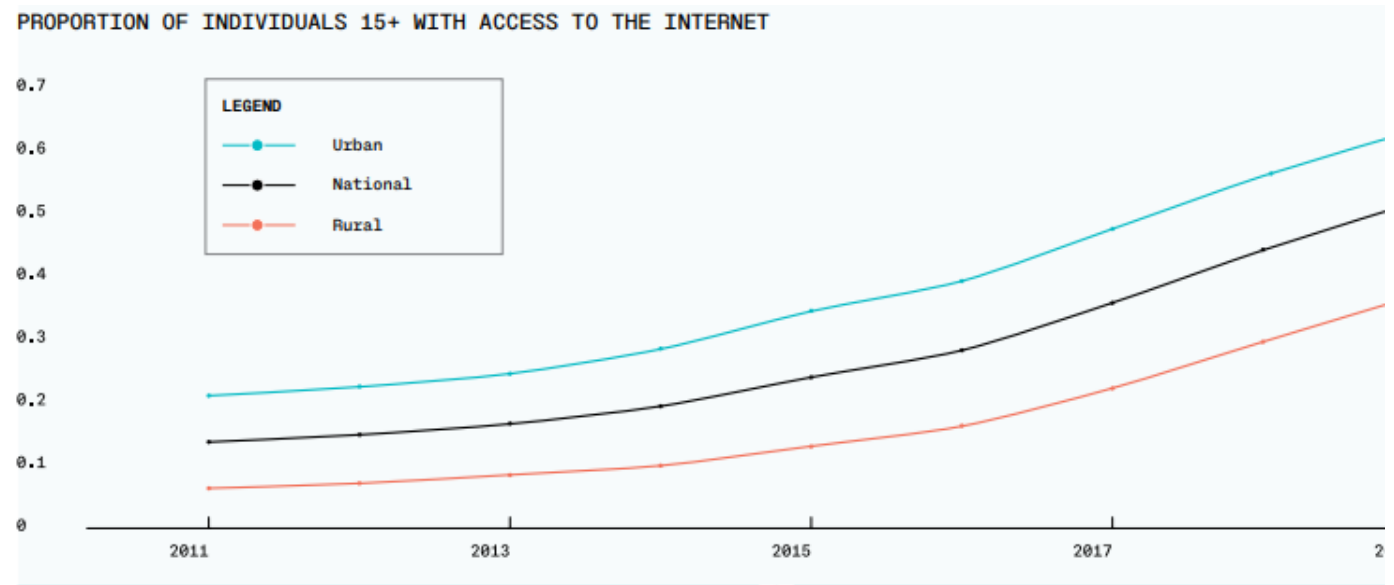


### 3. A Mismatch

## Indonesia's digital economy potential and gaps in digital skills (?)

# Indonesia is on its way to become the leading player of digital economy in the region, but...

- Indonesia is a key player in digital economy within the region
  - Massive growth of 414% observed between 2017-2021 and positive forecast ([ERIA 2023](#))
  - Growing online economic activities
- Improved connectivity and strong base of internet user
  - Adult internet access grew threefold between 2011 (13%) to 2019 (51%) ([World Bank 2021](#))

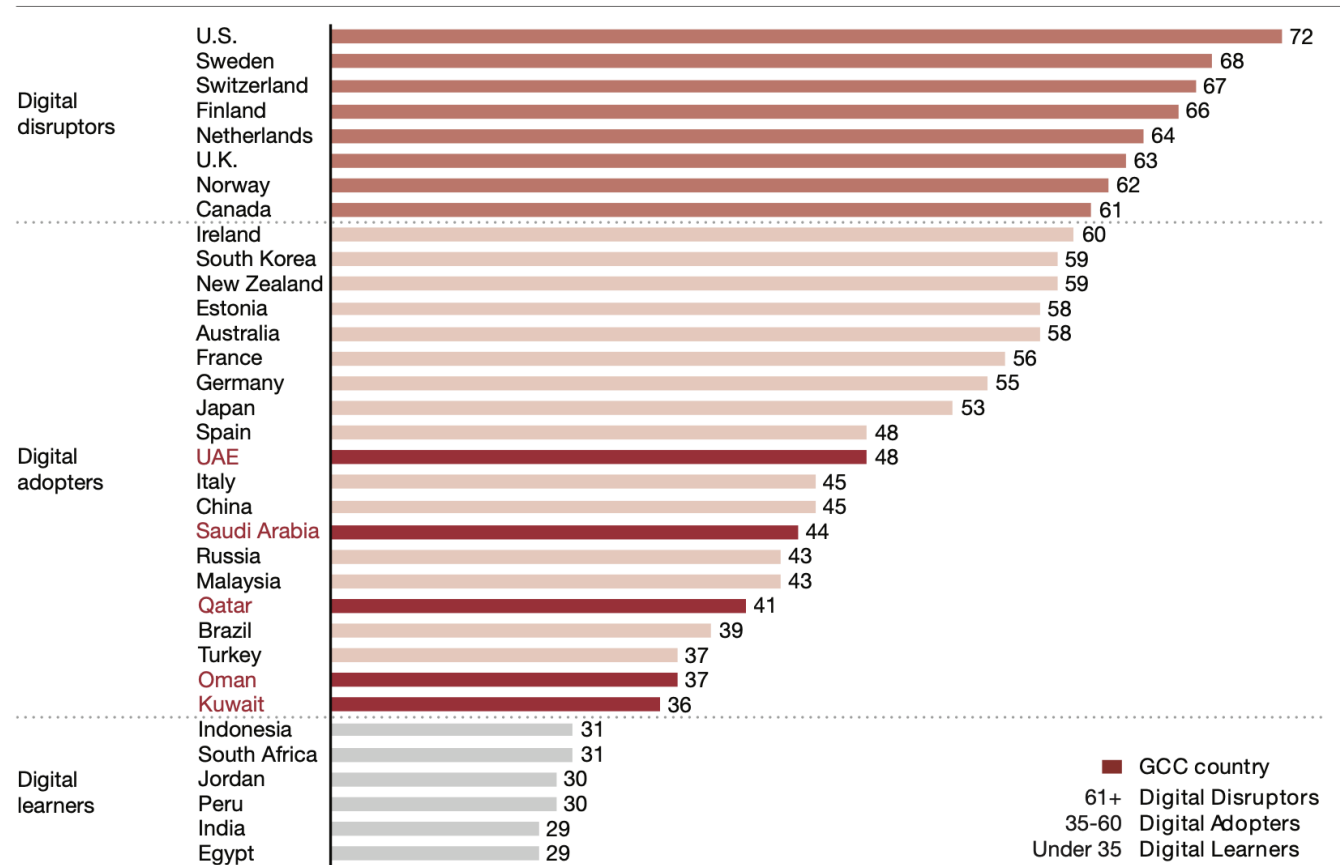


Source: [World Bank \(2021\)](#)

# ...gaps in connectivity and digital skills for the digital economy and the unequal distribution of these might limit Indonesia's potential

- Indonesia's readiness to advance in digital economy is relatively lower compared to neighboring countries
- Digital divide
  - Some parts of the country still lagging (residents in rural & remote areas within lower socioeconomic groups) (World Bank 2021)
- Signals of lagging digital skills, with less consensus on baseline level
  - Varied approaches and data sources
  - [SMERU landscape study](#) – highlighting no primary data on digital skills
  - [CSIS \(2022\)](#) – Digital skill average score of 3-3.59 across 6 dimensions, survey-based biased toward Greater Jakarta

**GCC countries are ready to advance in the digital economy**  
Digital economy index for selected countries (out of 100)



## 4. Assessment of Digital Skills in Indonesia

# Measuring adults' digital skills in Indonesia

## Skills components

### Operation of ICT devices and internet

- Operation of ICT device
- Connecting to internet
- Using internet browser or application
- Installing applications

### Information and data

- Information search
- Comparing information from different sources
- Saving information from online search

### Communication & collaboration

- *Communication through instant messaging*
- *Online discussion*
- *Use of email*
- *Working together using sharing platform*

## Data (DEHS)

### Production of digital contents

- Composing or uploading media online
- Copy and forwarding information
- Developing own website and set copy right

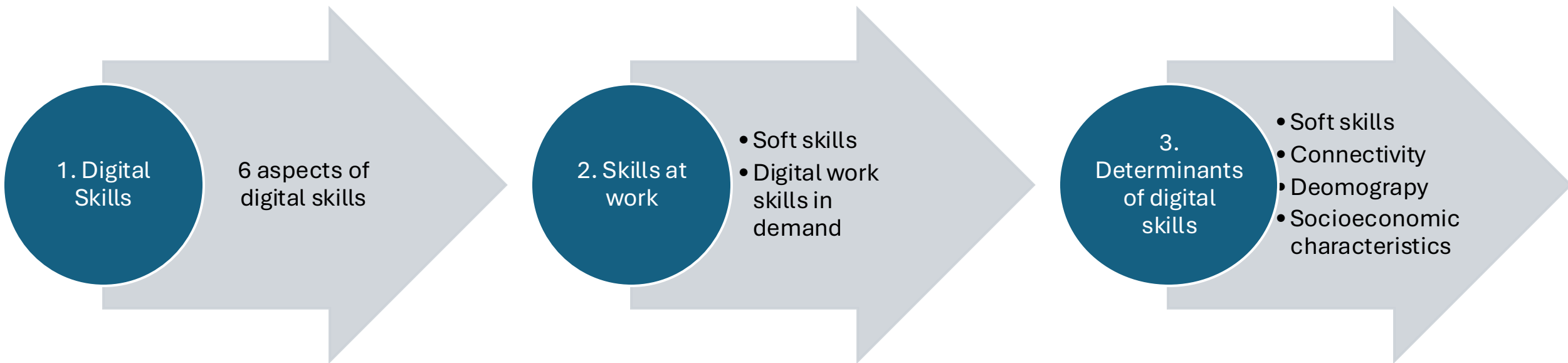
### Digital Security

- Limiting access to personal information
- Identifying phishing information
- Read data privacy policy
- Setting strong password on device

### Problem Solving

- Search products/services online
- Software updates
- Online transaction
- Online banking use

# Analysis



# Digital Economy Household Survey (DEHS)



**5,523** individuals (>15 years old)

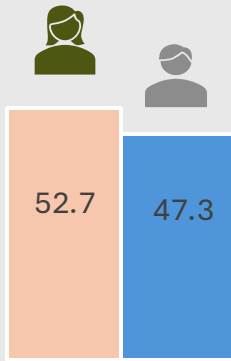
**90** districts in Indonesia



**51.4%**  
have used ICT devices and internet

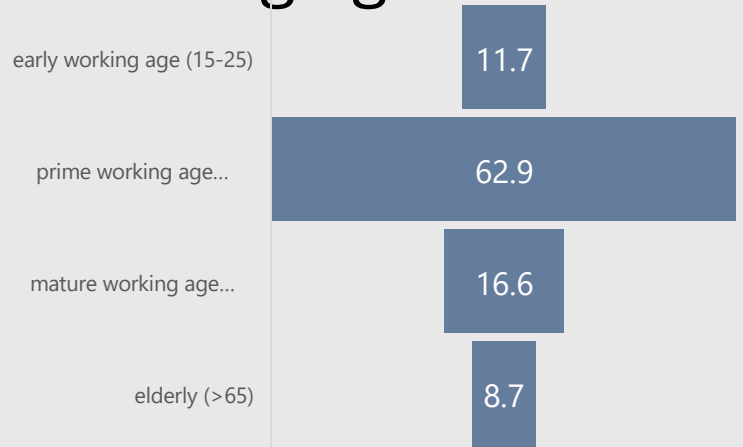
• **53%**

female

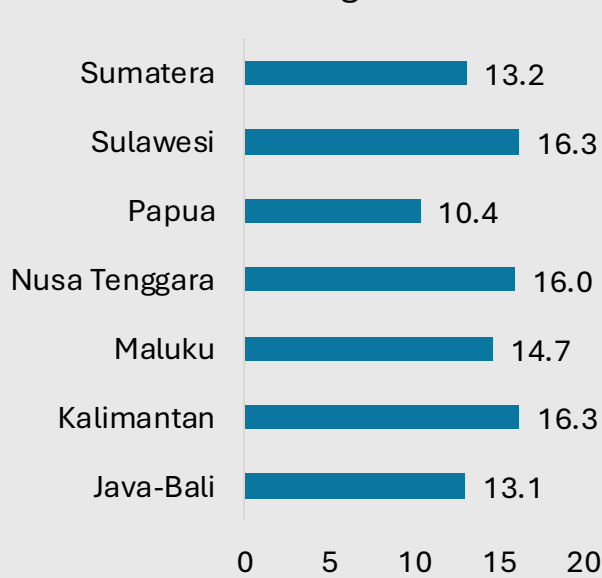


Female Male

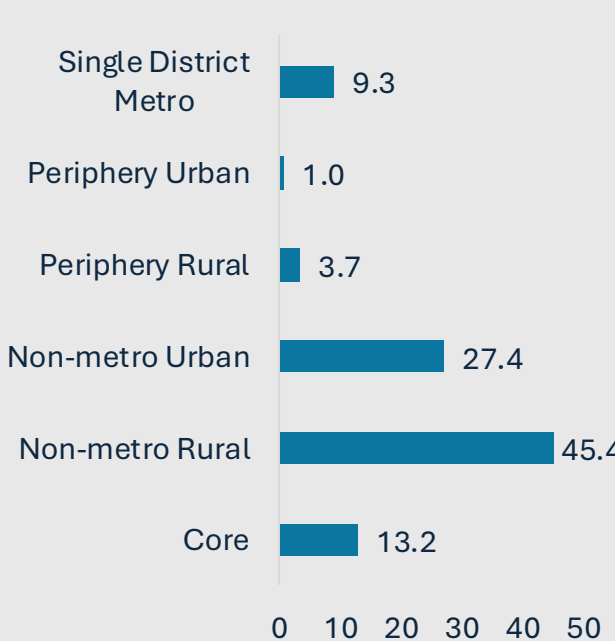
**63%** prime working age



Island-regions



Urban-metro classification



## 5. What do we know more or know less about digital skills in Indonesia

Source: Authors' calculation based on DEHS (2020).

# Finding (1)

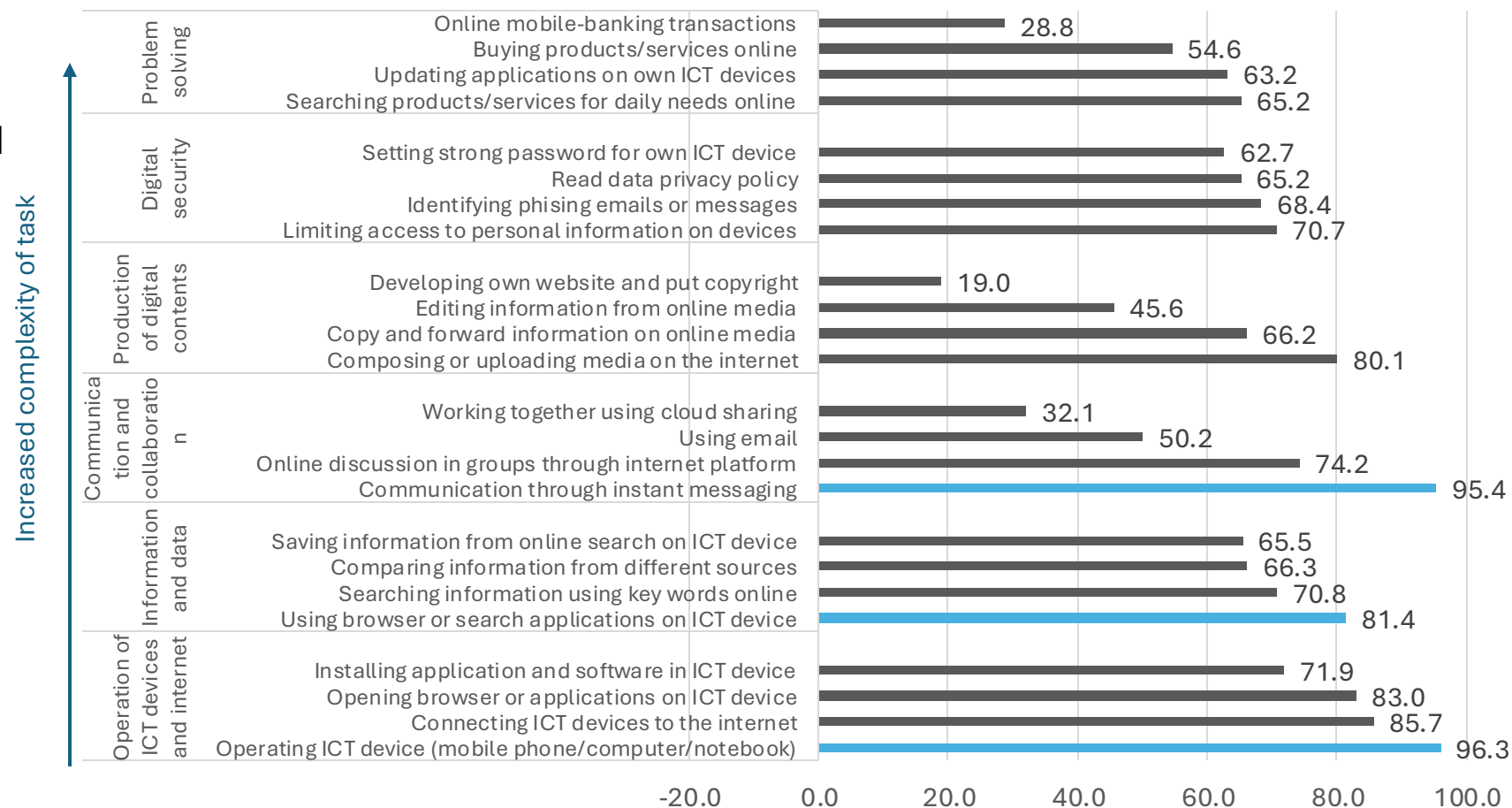
Indonesian internet users have strong foundational digital skills, but most lack access to advanced ones

# Majority of internet-using adults in Indonesia are confident with their ability to operate and use DT for communication, *however...*

**96.3%** Confident to operating phones and computers

**81.4%** Comfortable to use internet for information search

**95.4%** Online communication



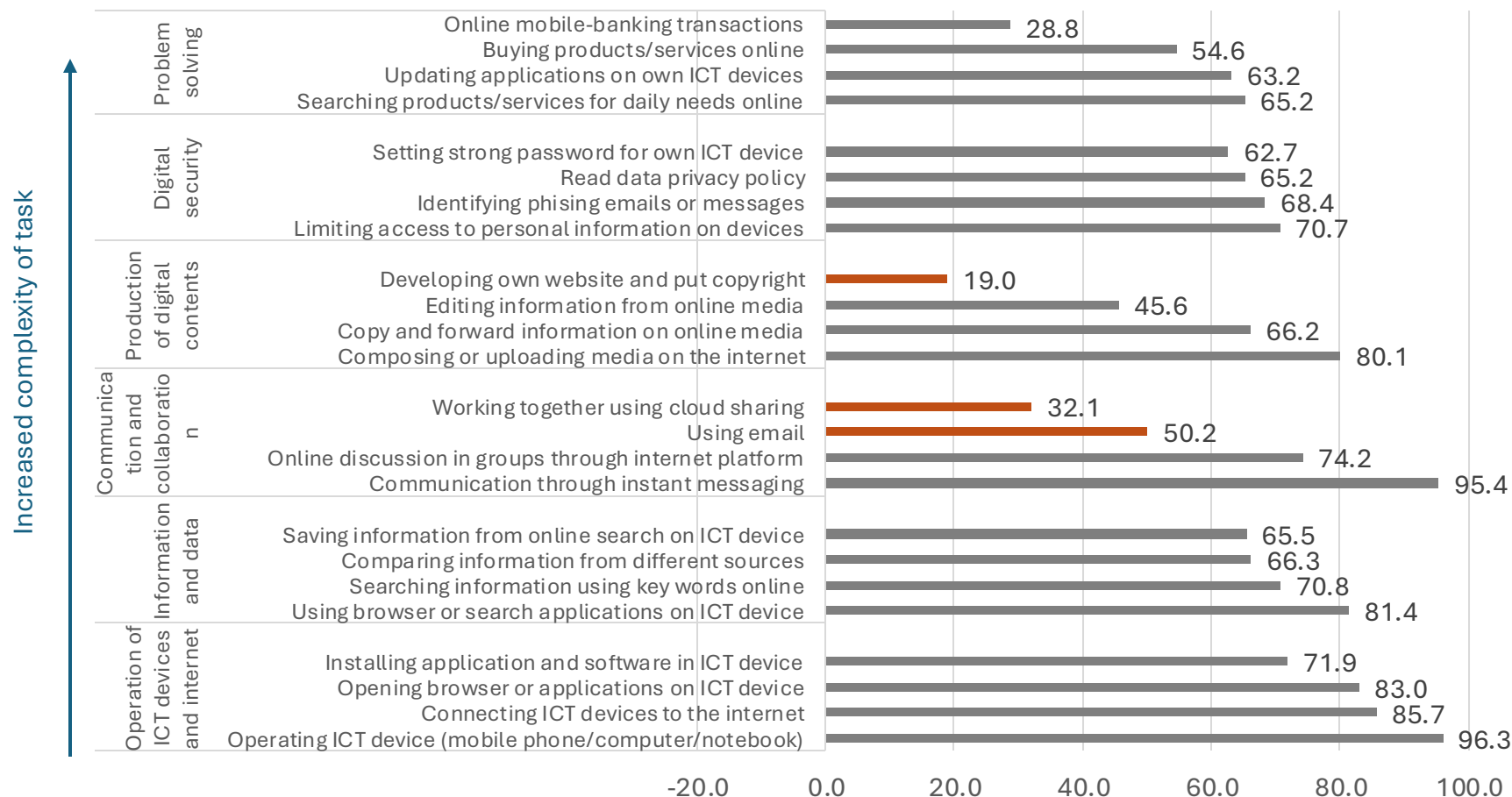
Source: Authors' calculation based on DEHS (2020).

# Fewer are proficient in more advanced skills to boost productivity

**50%** Using email

**32%** Collaborating using digital sharing platform

**19%** Developing own web content and copyright awareness



Source: Authors' calculation based on DEHS (2020).

## Finding (2)

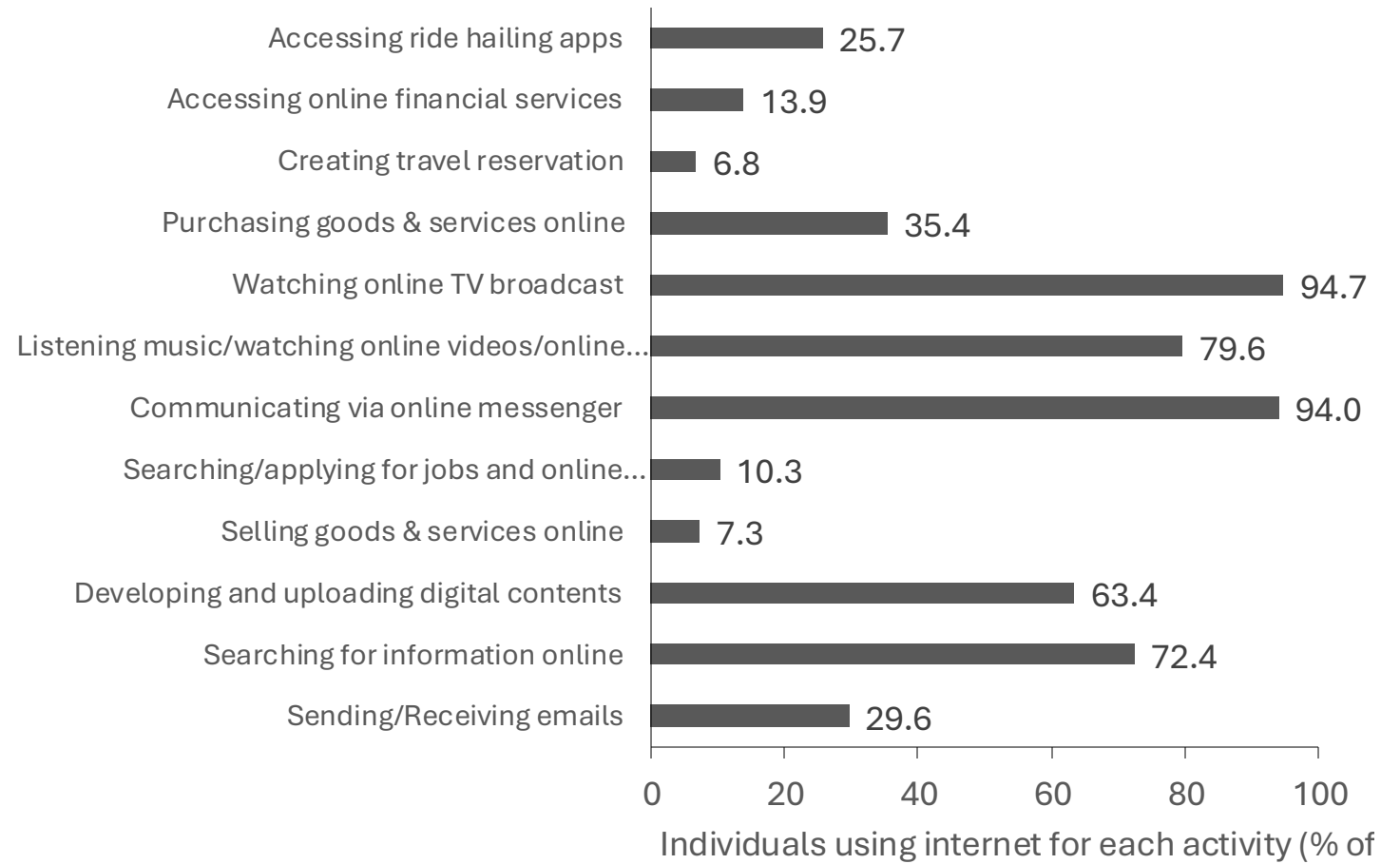
Indonesian internet users would need to catch up with in-demand skills to fully benefit from the digital economy

# There has been a limited use of digital technology for productivity-enhancing activities

95 percent of respondents use online messaging, internet music and video streaming, and online gaming

DT are infrequently used for activities that could potentially boost productivity, e.g.:

- 14 percent financial service
- 10 percent use them for job searches and applications
- 7 percent for selling goods and services.



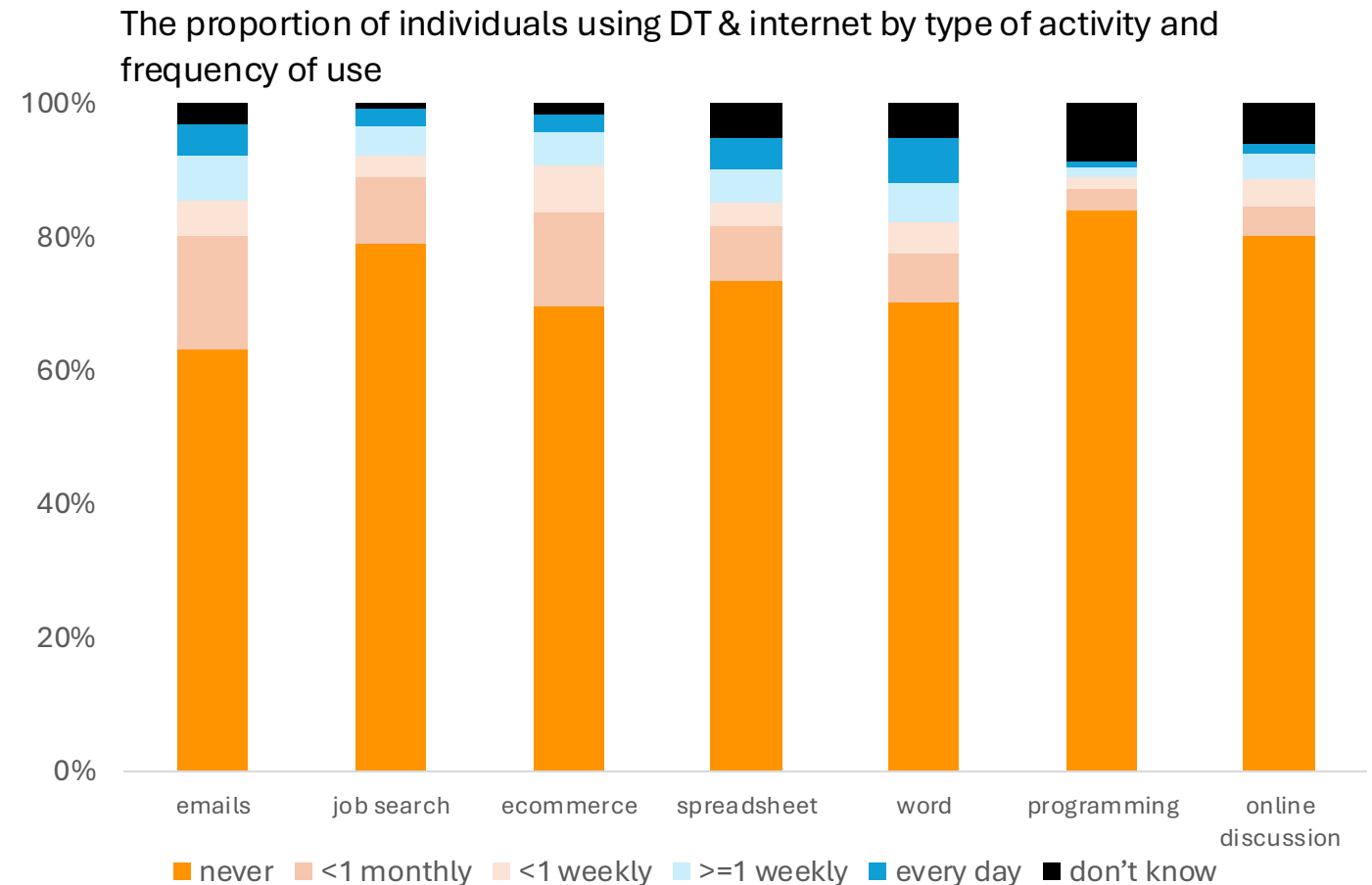
Source: Authors' calculation based on DEHS (2020).

# There has been limited use of digital skills in work settings

OECD (2016) identified a set of **skills fundamental for the digital economy**, such as the use of internet and DT for e.g., emails, Job search, e-commerce, productivity software.

## Capacities in digital skills in demand for work remain limited

- Less than 25% used for productivity software
- Less than 1 in 5 use email for work
- Less than 7% ever used programming language

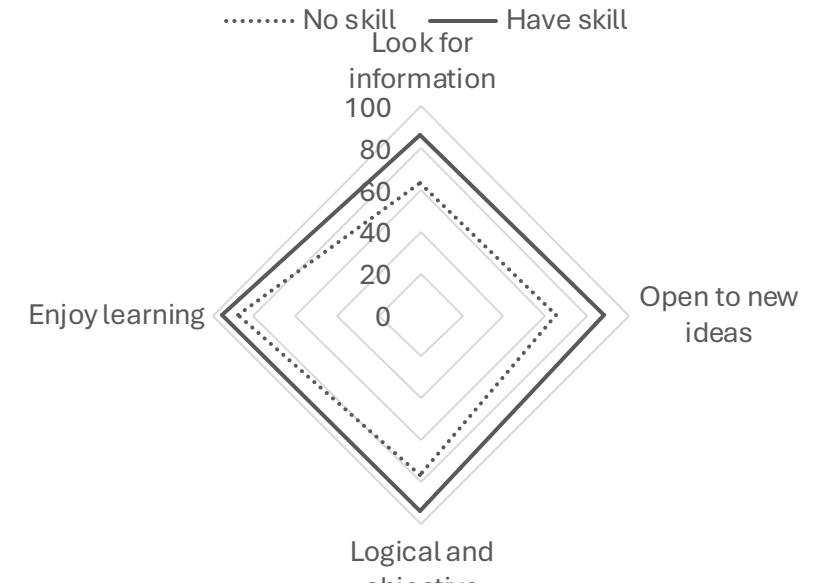


Source: Authors' calculation based on DEHS (2020).

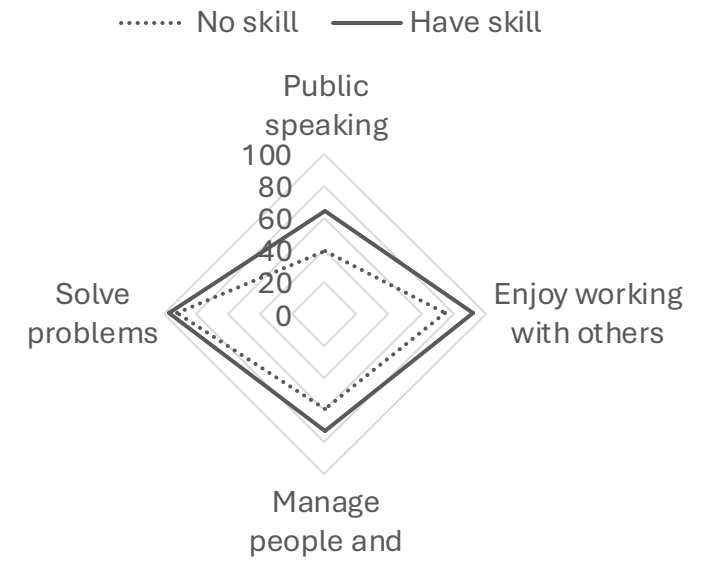
# Digital skills increases with socioemotional skills

- Literature have well identified the complementary skills to succeed in digital economy (e.g., OECD 2022)
- We examine two types of soft-skills: inter-personal and intra-personal skills
- There are observed level of variations in socioemotional skills across respondent, but those with higher level of digital skills show better socioemotional skills
  - 95% of those with digital skills posses a growth mindset (compared to only 70% among those who didn't

(a) Intra-personal skills



(b) Inter-personal



Source: [Authors' calculation based on DEHS \(2020\).](#)

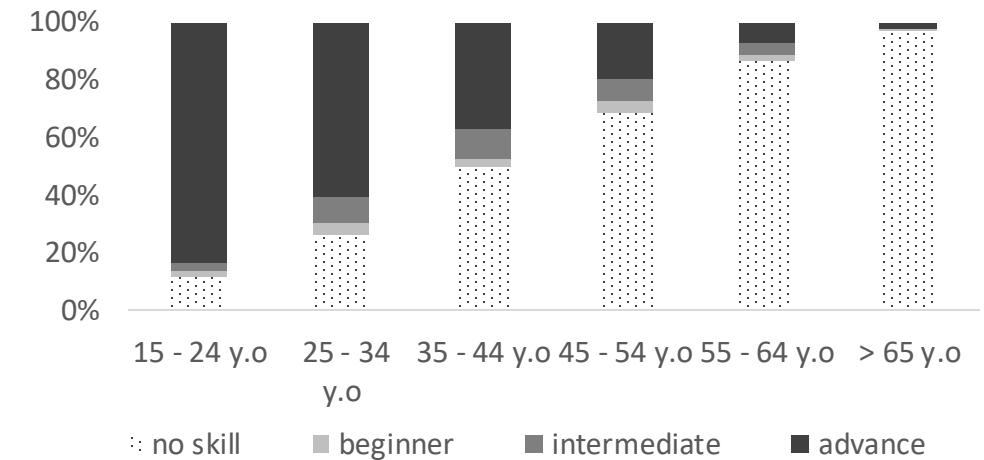
# Finding (3)

## Gaps

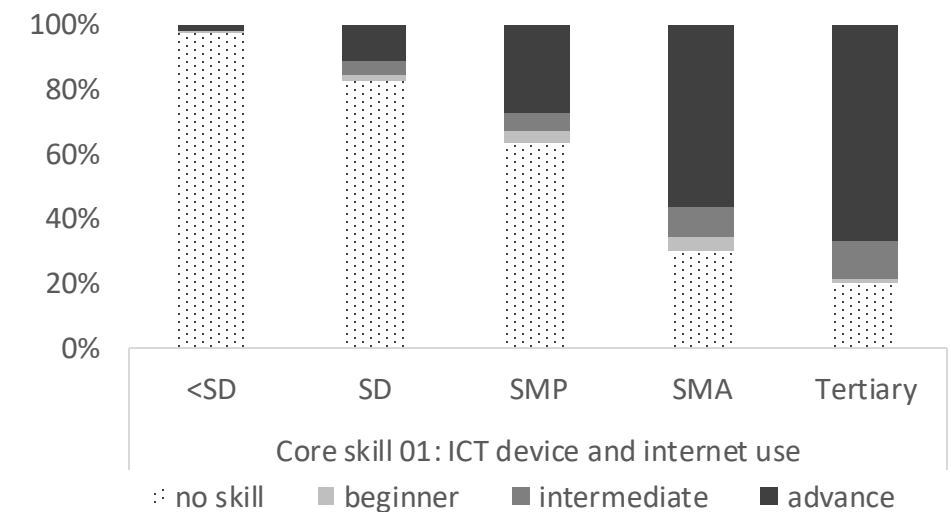
# Digital skills varied across demographic groups

- Level of digital skills increases with education-level and increases with education level
- The gap in digital skills is less prominent across island-regions but persists across urban-rural divides
  - Between 60-70 percent of respondents in peripheral and non-metro rural areas had no digital skills
- Gender gap also characterizes the disparity in digital skills among respondents
  - 60-65 percent of females respondents had no digital skills (10-15 p.p. higher than the males counterpart)

(a) ICT device and internet use



(b) ICT device and internet use



Source: Authors' calculation based on DEHS (2020).

# Determinants of digital skills

**Connectivity** – both quantity and quality of connectivity matters for digital skills

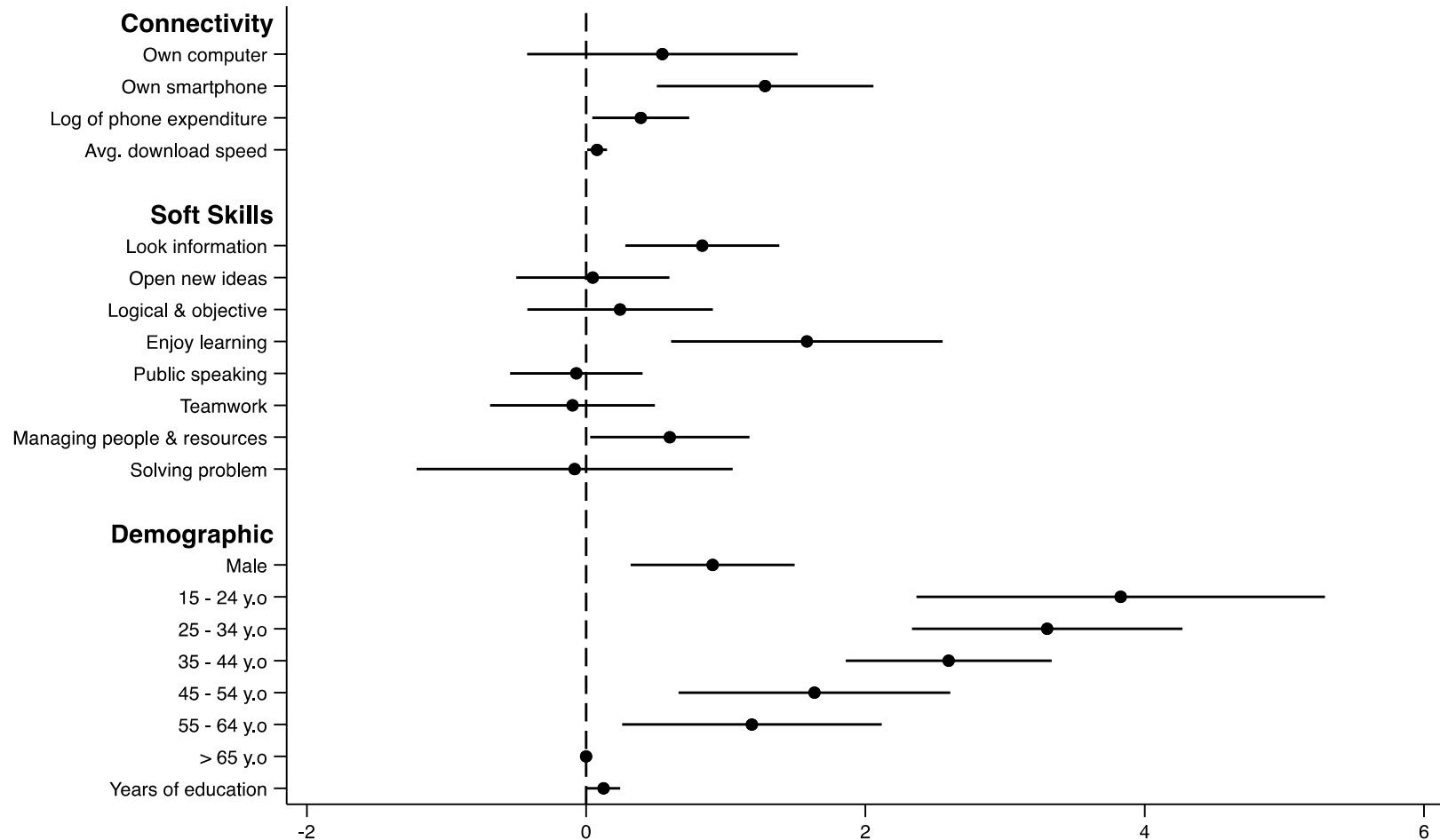
- Those who have mobile phone is more likely have the ability to operate ICT devices
- Better quality of internet access would increase likelihood of higher ICT skill by between 4.7 to 7.8 percentage points

**Soft skills** – growth mindset and leadership skills would increase digital skills

- Aligned finding with OECD 2016 Skills for the Future

**Demographic characteristics**

- Males, younger, and better educated groups are more likely to have higher level of digital skills
- Urban residents, with better access and quality to internet and DT also have greater digital skills



Source: Authors' calculation based on DEHS (2020).

# Key take aways

- Indonesia has massive potentials as leader of digital economy
- Improvement on digital connectivity (access), but gaps in limited understanding of the baseline skills of the population may hinder future strategy
- The good news – many Indonesian internet and DT users have the foundational skills to starting benefiting from digital transformation and economy
- The not so good news – better quality of jobs and meaningful participation in digital economy would require more than this!

# Thank you!



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